**Principal’s Report**

**Public Speaking**

Congratulations to Kate Fletcher and Beau Kircher who represented our school last Wednesday at the Inter-schools Public Speaking Competition. Kate was awarded 1st place in the Year 3 competition. Well done, we are proud of you!

Good luck to Amy Golden and Brian Kong who will competing in the Year 4 and 5 competition tomorrow.

**Resource Allocation Model (RAM) funding for 2015**

On 20 November the Minister for Education Adrian Piccoli announced the next stage of the RAM process. Under this next stage schools will receive funding for all four equity loadings. The Socio-economic background and the Aboriginal background equity loadings first delivered in 2014 will be supplemented by new equity loadings for English language proficiency and Low level adjustment for disability.

Remote and/or isolated schools will also be the first to receive a new location loading, as the first element of the base school allocation, in recognition of disadvantage due to distance from population centres and other schools.

Our school has been advised that we will receive $581,850 RAM funding to support our students with additional learning needs in 2015. This includes our schools equity loadings for socio-economic background, Aboriginal background, disability adjustment including 1.7 Learning Support Teacher allocation, location loading and English language proficiency allocation.
The school Executive will be working with our school community to determine the best ways to use these resources to support student learning.

Choosing a book for your child
What makes a good book for young kids? Usually anything that they want to read. Resist the desire to choose only books that you read as a child. Good books teach kids things subtly while still telling a great story.


Does cartoon violence make kids more aggressive?
Lots of parents question the violence in many of today's cartoons and video games, but many of us grew up watching cartoons where violence was also a key ingredient. What does the research indicate about exposure of our kids to violence?


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**Twin Sister Poem**
The closest of sisters
We are so unique
We look like each other
And together we speak

We do sport together
It is very fun
Sometimes we fight
But then we just run

We say the same things
And think the same thoughts
I like her shirts
But I wouldn't wear her shorts!

With food she is fussy
Some she doesn't like
Tomatoes and sprouts
She puts up a fight

But I love my sister
With all of my heart
I couldn't manage life
With us being apart

By Abby Ladmore 5-6U

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**Donna Bensch**
Principal

**Principal Awards**
Courtney Martin 5-6U

**Class Awards**

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<tr>
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<td>Lindsay S</td>
<td>Madeleine P</td>
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<td>Matilda M</td>
<td>Blake R</td>
<td>Damian B</td>
<td>Makaela S</td>
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<td>Ebony B</td>
<td>Phoebe B</td>
<td>Annie C</td>
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<td>Jasmine J</td>
<td>Jessica O</td>
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<td>Kea A</td>
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<td>Makyah C</td>
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<td>Calib H</td>
<td>Harry H</td>
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<td>Abbie G</td>
<td>Brooke D</td>
<td>Tayvan W</td>
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<td>Imogen N</td>
<td>Izak M</td>
<td>Tamika B</td>
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<td>5-6U</td>
<td>Lachlan R</td>
<td>Abby L</td>
<td>Jesse W</td>
<td>Chloe N</td>
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**PBL News**
This week we are focusing on the rule: Keep your hands and feet to yourself.

**Special PBL Reward**
Congratulations to the 20 primary students who were selected to attend our special PBL excursion to Adventureland! Thank you to Mrs Muller and Mrs Crisp for taking them. I am told that it was an “awesome” day!

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**Kindergarten 2015 - Enrolments are now being accepted.**
Looking for an exceptional education for your child? Our excellent programs and highly-qualified teachers provide the ideal learning environment where every child can realise their true potential. Call into or phone our school office on 6552 1910 for more information and an enrolment pack.
PBL Classes of the Week:
Congratulations to 5/6M! For the second time in a row, they are this week’s Primary PBL Class of the Week.
Well done to K/1W! They are our Infants PBL Class of the Week.

Students of the Week
Primary Student of the Week: Clay Tyler 5/6U

Infants Student of the Week: Tyler Dillon K/1W

Keep earning those eagle tokens Taree West!

Mrs Suters
PBL Coordinator

Early Action for Success
Students in K-2 have been working hard on improving their literacy and numeracy skills during this semester. Under the Early Action for Success initiative (EAiS), students have received additional support in improving the quality of their writing, enhancing their comprehension skills and developing efficient numeracy strategies. The EAiS aims to ensure that quality classroom instruction and intervention is in place in the early years so that learning problems may be diagnosed, supported and less likely to persist.

The EAiS team (Mrs Mills, Miss Redman, Ms Stokes and Mrs Puckeridge) have been working in classrooms providing demonstration lessons, team teaching and delivering small group literacy and numeracy support that is personalised to each student’s needs. The teachers and the team also analyse student data every five weeks to ensure support and intervention is targeted where it is most needed.

K-2 teachers have engaged in professional learning on the Literacy and Numeracy continuums, enhancing their teaching of a balanced reading and writing session and the Targeted Early Numeracy (TEN) program.

Students have enjoyed learning different ways to improve their writing skills including planning and editing and love their daily TEN sessions. During TEN time all students are involved in engaging and explicit activities and games aimed at increasing their skills in number acquisition and their understanding of mathematical concepts. Students in Year 2 have also been taught different strategies to use when comprehending texts including information and visual texts.

The work sample below by a Kindergarten student was written after the class was involved in a shared reading experience of the book Silly Billy by Anthony Browne.

Teachers used a success criteria so all students knew what was expected of them before they started their writing. Students listened to the story then shared their understanding of the story with a learning partner. They then drew four pictures which were four key ideas that they remembered from the story and were important to them. This then formed the stimulus for their writing.

By talking to each other about their writing before they start, planning what they will write, and refining their editing skills, the quality of all students’ writing is making pleasing progress.

Audrey’s story below is just one example of the great work happening in K-2.

Silly Billy
Billy was a little boy. He worried about lots of things. He was a worrier. He worried about hats, shoes, rain, birds, clouds and water. He worried about these things every night. His mum and dad tried to help him and said these things are just in your imagination. We won’t let anything happen to you. One night he went to his grandma’s house and he still couldn’t go to sleep and finally he got out of bed and told his grandma all of his worries. His grandma went into the bedroom and she gave the worry dolls to Billy. Tell them all of your worries and they will do all of your worrying. He put them under his pillow and he went to sleep straight away. It happened the night after that and the night after that. But the night after that he couldn’t stop thinking about the worry dolls. He had an idea. He made worry dolls for the worry dolls.
By Audrey Wilson

Taree West Public School Playgroup
Wingham Rd, Taree 2430
Monday 9.30 – 11.30am
in the school hall.
For further information please contact Leanne
0418 237 775
The TWPS Uniform Shop and Clothing Pool
Is open at the following times
**Monday and Wednesday** – 8:45am - 9:30am.
**Tuesday and Thursday** - 2:30pm – 3:30pm
**Friday** – 8:45am – 9:10am
Or by appointment: please phone Inge: 0401 083 403 or 6551 5910

Community News

![AC Service](image1.png)

VEGEMITE SurfGroms Program
The program will be run through the summer holidays at Wallabi Point & Old Bar Beach, our first lessons will be run the 12th, 13th, 14th & 15th January.

**Kids from all around Australia are now able to learn to surf in a fun, exciting and safe environment. They will make new friends; have loads of fun at the beach; learn about the ocean and surf; and develop skills they will embrace for a lifetime!**

Throughout the VEGEMITE SurfGroms program and each of the 5 skill levels, there is a significant focus on Ocean Awareness and Beach Safety.

Surf conditions, etiquette, first aid, and basic surf rescue skills have all been incorporated into the VEGEMITE SurfGroms program. Before any VEGEMITE SurfGrom receives a completion certificate, they must have successfully demonstrated all of the relevant ocean awareness and beach safety skills for each level.

Kids receive a cool QUIKSILVER pack when they are signed on.

To sign up or to find out more info head onto www.surfgroms.com and search for Saltwater Surf School.
Organise & MAXIMISE
ABN 31 012 475 641
Phone 0402 410 223
Email contact@organisemaxmise.com
Website www.organisemaxmise.com

Organisation, Concerge Support and Cleaning Services
Obligation FREE 1 hour Consultation

Hamtastic Xmas Raffles
Loads of Hams to be won!
starting Thursday 20th November
& every Thursday
until Christmas!
27th November, 4, 11 & 18th December
over $1200 in prizes !!!!
Hams drawn from 5.30pm

TAREE West Bowling Club
6552 2094

BECOME A FOSTER CARER

CHANGE A CHILD’S LIFE

We are looking for compassionate people who can provide a nurturing and stable home to a child or young person.

- A foster family needs a 1-week orientation
- 167 support and
- an excellent training.

If you would like to make a positive difference in a young person’s life, we have a role for you.

WE LIFE WITHOUT BARRIERS
WE

TOY RAFFLES
Taree West Bowling Club

TAREE WEST TOY RAFFLE
Monday 1st December
Tickets on sale from 5.00pm
Santa arrives at 6.00pm

Over $2500 in prizes
Bistro opens at 5.30pm

BIG KIDS
Monday 8th December - Club Old Bar
Tickets on sale from 5.00pm
Santa arrives at 6.00pm
Bistro Open from 6.00pm

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